Advising Philosophy

As an academic advisor I believe it’s critical to generate a rapport that helps me gain understanding of a student’s goals to better serve them. It’s also important that the student knows that I have a certain level of knowledge that can offer guidance and support beyond academics that is fundamental to their success, whether it touches on career, self-improvement, financial aid, and institutional resources (HPA, ICC and the URC) that are designed to boost their ascension. I intend to offer collaborative and intentional communication approach that generates a practical outlook to what’s required and what methods can sustain and/or improve their academic performance.

A practice I try to optimize is genuineness towards students and my colleagues when we discuss personal goals and objectives. I encourage hard work and dedication to a goal. Whether that goal is career related or for academic improvement, it’s a simple outlook that I believe will strengthen my connection with students. I sincerely believe in open communication on assistance that a student needs and concerns they may have. If I do not have an answer, I will refer students to the proper resources than can help as well.

I usually put my advising style into action by a set of effective actions: Evaluating the circumstances and interpreting the best practices to proceed through a task, intervention or advising appointment. Researching what steps, I need to take to help a student or complete an objective.

The realization that I can make a difference and I can serve as an advocate for a student or a program that can empower a student. Problem solving when the likelihood of finding resolution seems unlikely. Having the opportunity to see a closure to a student's path when they've earned the position to graduate.

I plan on developing as a professional by working more with the Veteran's Center. Committing more advising hours to the CADSS. Attending more conferences that address Mental Health (I missed them the last two years). Ultimately, my growth as an advisor is embedded in these values and work ethic. I will consistently keep using this practice as a framework to better serve students and assist my colleagues as well in my role as an advisor.